

SPECTRUM CS

4369 Northern Pike

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

Our mission is to provide a life changing environment where students and their families feel safe, comfortable, and achieve their highest potential. We envision every child being educated, with skills identified, to live successful and fulfilling lives.

VISION STATEMENT

To be in the forefront on delivery of educational and transitional services for individuals on the spectrum and special education students who don't learn well in traditional environments.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Spectrum Charter School values providing a caring/nurturing, student-centered environment where parents, teachers, and community partner together to empower the successful future of every child.

STAFF

Spectrum Charter School values providing a caring/nurturing, student-centered environment where parents, teachers, and community partner together to empower the successful future of every child.

ADMINISTRATION

Spectrum Charter School values providing a caring/nurturing, student-centered environment where parents, teachers, and community partner together to empower the successful future of every child.

PARENTS

Spectrum Charter School values providing a caring/nurturing, student-centered environment where parents, teachers, and community partner together to empower the successful future of every child.

COMMUNITY

Spectrum Charter School values providing a caring/nurturing, student-centered environment where parents, teachers, and community partner together to empower the successful future of every child.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Matthew Erickson	Administrator	Spectrum Charter School
Michele Gutman	Board Member	Spectrum Charter School
Barbara Bain	Board Member	Spectrum Charter School
Seana Banks	Board Member	Spectrum Charter School
Lori Yurkovich	Staff Member	Spectrum Charter School
Lisa Garbin	Staff Member	Spectrum Charter School
Natalie Picone	Staff Member	Spectrum Charter School
Christina Venturini	Staff Member	Spectrum Charter School
John Zahorchak	Administrator	Spectrum Charter School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Best practices must be implemented to support student learning.	Essential Practices 1: Focus on Continuous Improvement of Instruction
Parents must be included in the Spectrum Charter School community.	Parent and family engagement

ACTION PLAN AND STEPS

Evidence-based Strategy			
Parent Training Series			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)	Lead Person/Position	Materials/Resources/Supports Needed
Family/Community Engagement	Over a three year span, Spectrum Charter School will hold meetings and events that promote family and community participation and engagement with a 85% participation rate for team meetings and at least two scheduled community events per academic year.	Dr. Matthew Erickson	Survey tool

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Anticipated Outcome			
More knowledgeable parents and community members			
Monitoring/Evaluation			
Survey tool			
Evidence-based Strategy			
Community Engagement Events			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
Family/Community Engagement	Over a three year span, Spectrum Charter School will hold meetings and events that promote family and community participation and engagement with a 85% participation rate for team meetings and at least two scheduled community events per academic year.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Schedule events	2022-10-01 - 2025-08-30	Dr. Matthew Erickson	Google Classroom, Trainers

Anticipated Outcome

More knowledgeable parents and community members

Monitoring/Evaluation

Participation logs

Evidence-based Strategy

Professional Development Series

Measurable Goals**Goal Nickname** **Measurable Goal Statement (Smart Goal)**

Professional Development-Best Practices Over a three-year period, Spectrum Charter School will provide and participate in professional development activities and implement best practices to support student learning with 90% teacher and paraprofessional participation in each event.

Action Step

Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Research professional development opportunities	2022-09-01 - 2022-10-01	Dr. Matthew Erickson	PA Department of Education, PaTTAN, Allegheny Intermediate Unit (AIU3), KeySolution Staffing
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Schedule professional development opportunities for faculty and staff	2022-10-01 - 2025-08-30	Dr. Matthew Erickson	PA Department of Education, PaTTAN, Allegheny Intermediate Unit (AIU3), KeySolution Staffing
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Anticipated Outcome

Implementation of best practices for 21st century teaching

Monitoring/Evaluation

Teacher Evaluation and Student Progress Reporting



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals

Over a three year span, Spectrum Charter School will hold meetings and events that promote family and community participation and engagement with a 85% participation rate for team meetings and at least two scheduled community events per academic year. (Family/Community Engagement)

Action Plan Name	Professional Development Step	Anticipated Timeline
Parent Training Series	Survey families	09/01/2022 - 10/01/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Over a three year span, Spectrum Charter School will hold meetings and events that promote family and community participation and engagement with a 85% participation rate for team meetings and at least two scheduled community events per academic year. (Family/Community Engagement)	Community Engagement Events	Schedule events	10/01/2022 - 08/30/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals

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Action Plan Name	Professional Development Step	Anticipated Timeline
Professional Development Series	Research professional development opportunities	09/01/2022 - 10/01/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals

Over a three-year period, Spectrum Charter School will provide and participate in professional development activities and implement best practices to support student learning with 90% teacher and paraprofessional participation in each event. (Professional Development-Best Practices)

Action Plan Name	Professional Development Step	Anticipated Timeline
Professional Development Series	Schedule professional development opportunities for faculty and staff	10/01/2022 - 08/30/2025

APPROVALS & SIGNATURES

Assurance of Quality and Accountability Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Insufficient Evidence

We have a vision for continued improvement.

We have a very positive school culture.

On-going professional learning practices that support the learning needs of staff and students.

Phonological awareness and phonics

21% of our students are at or above grade level

High frequency words

15% are performing at only one grade level or less

Knowledge of basic number sense

Good rote memorization of general information

Excellent resources and skills

All students are now taking a science class with a curriculum each year.

Challenges

Attendance

Organize fiscal matters and capital to meet the goals of the organization.

Engage parents.

Implement a multi-systems support system to meet the needs of the students.

Reading Comprehension

64% of students are performing below or below grade level

Lack of robust data that measures progress

Vocabulary

Lack of conceptual understanding

Lack of links from tasks and skills to real world

High percentage of students below grade level

Other than CBAs, we do not have an adequate tool to measure

Strengths

We have included a STEM course bi-yearly for all students.

Strong Transitions Program

Waterfront Learning Physical Education class

Addition of content specialist in Social Studies

All courses are offered at students ability levels as identified through assessments and CBAs

Excellent staff to student ratio

Robust resources to meet the needs of all learners

Challenges

academic progress.

Transition curriculum

Assessments for Social Studies courses

Weak focus on 21st Century learning

Lack of connection between skills/tasks and real world application

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
Attendance		
64% of students are performing below or below grade level		
Lack of robust data that measures progress		
Organize fiscal matters and capital to meet the goals of the organization.		
Engage parents.		
Implement a multi-systems support system to meet the needs of the students.		
High percentage of students below grade level		
Weak focus on 21st Century learning		
Lack of connection between skills/tasks and real world application		

ADDENDUM B: ACTION PLAN

Action Plan: Parent Training Series

Action Steps	Anticipated Start/Completion Date	
Survey families	09/01/2022 - 10/01/2022	
Monitoring/Evaluation	Anticipated Output	
Survey tool	More knowledgeable parents and community members	
Material/Resources/Supports Needed	PD Step	Comm Step
Survey tool	yes	yes

Action Plan: Community Engagement Events

Action Steps	Anticipated Start/Completion Date
Schedule events	10/01/2022 - 08/30/2025

Monitoring/Evaluation	Anticipated Output
Participation logs	More knowledgeable parents and community members

Material/Resources/Supports Needed	PD Step	Comm Step
Google Classroom, Trainers	yes	yes

Action Plan: Professional Development Series

Action Steps	Anticipated Start/Completion Date	
Research professional development opportunities	09/01/2022 - 10/01/2022	
Monitoring/Evaluation	Anticipated Output	
Teacher Evaluation and Student Progress Reporting	Implementation of best practices for 21st century teaching	
Material/Resources/Supports Needed	PD Step	Comm Step
PA Department of Education, PaTTAN, Allegheny Intermediate Unit (AIU3), KeySolution Staffing	yes	yes

Action Steps	Anticipated Start/Completion Date	
Schedule professional development opportunities for faculty and staff	10/01/2022 - 08/30/2025	
Monitoring/Evaluation	Anticipated Output	
Teacher Evaluation and Student Progress Reporting	Implementation of best practices for 21st century teaching	
Material/Resources/Supports Needed	PD Step	Comm Step
PA Department of Education, PaTTAN, Allegheny Intermediate Unit (AIU3), KeySolution Staffing	yes	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Math and Literacy Academic Support	Faculty and Staff	Mathematics and Literacy
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Lesson Plans, Observation	08/30/2022 - 08/30/2025	Dr. Matthew Erickson

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
Differentiated Instruction and Assessment	Faculty and Staff	Differentiated Instruction and Assessment
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Lesson Plans, Observation	08/30/2022 - 08/30/2025	Dr. Matthew Erickson

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step

Audience

Best Practices for Engaging Students

Parents and Community Stakeholders

Topics of Prof. Dev

Special Education, Autism, Behavior, Mental Health Resources, Specially Designed Instruction

Evidence of Learning

Survey Tool

Anticipated Timeframe

08/30/2022 - 08/30/2025

Lead Person/Position

Dr. Matthew Erickson

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Over a three year span, Spectrum Charter School will hold meetings and events that promote family and community participation and engagement with a 85% participation rate for team meetings and at least two scheduled community events per academic year. (Family/Community Engagement)	Parent Training Series	Survey families	2022-09-01 - 2022-10-01
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COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Survey Tool for Parent Training Series	Parents and Community Stakeholders	Special Education, Behavior, Specially Designed Instruction, Autism, Differentiated Instruction and Assessment

Anticipated Timeframe	Frequency	Delivery Method
08/30/2022 - 08/30/2025	1 time per year	Email

Lead Person/Position
Dr. Matthew Erickson

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
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